

**Iowa Community Empowerment
Annual Report, State Fiscal Year 2009
July 1, 2008 through June 30, 2009**

INSTRUCTIONS:

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The annual report is due September 15, 2009.
3. A completed and signed original report should be submitted to the following address and *electronically* to the following e-mail:

Iowa Empowerment Board
Attn: Shanell Wagler, Office of Empowerment, Department of Management
Room 12, Ground Floor, State Capitol Building
Des Moines, IA 50319
Shanell.wagler@iowa.gov

Date This Report Approved By The Local CEA Board: September 8, 2009

Name of Community Empowerment Area: Benton Empowerment

Counties/Area Served: Benton County

Website: www.bcempowerment.com

Current Board Chairperson: Ron Buch

Current Fiscal Agent: Jill Marlow – County Auditor

Signature: _____

Signature: _____

Address: 411 East 4th Street, Vinton, Iowa 52349

Address: 411 East 4th Street, Vinton, Iowa 52349

E-mail: ronbuch@fmtcswb.com

E-mail: jmarlow@co.benton.ia.us

Federal ID Number: 26-0472661

Contact Person for the Community Empowerment Area: Heidi Schminke
(if different from the Chairperson)

Address: P.O. Box 516
Vinton, Iowa 52349

Phone: 319/472-4543 FAX: None

E-mail: ccc@bcempowerment.com

SECTION I –

a. ***Current Community Empowerment Board Composition on September 15, 2009***

A. Number of Board Members (Board Size): 11

If the board does not meet the membership representation criteria, attach the CEA board's plan of how they will meet requirements.

Column 1	Column 2	Column 3	Column 4	Column 5
<i>Name</i>	<i>Representation</i>	<i>Name of Employing Organization</i>	<i>Member or Employing Organization receives CE Funds either directly or indirectly</i>	<i>Citizen/Elected Representative</i>
Chair: Ron Buch		Board of Supervisors	No	X - Elected
Vice Chair: Jodie Betterton	<i>Business</i>	Betterton Chiropractic	No	X - Citizen
Secretary/At-Large: Kathy Koehn	<i>Required human services</i>	ABBE Center	No	Not Applicable per IA Code
Treasurer: Nancy Farmer	<i>Required health</i>	Virginia Gay Home Health	No	Not Applicable per IA Code
Tim Sanderson	<i>Required education</i>	Benton Community School	No	Not Applicable per IA Code
Alberta Reifenstahl	<i>Faith</i>	Benton County Volunteer Program	No	X - Citizen
Tim Bird		Vinton/Shellsburg School Board	No	X - Elected
Bethany Clemenson	<i>Required consumer</i>	Windsor Manor	No	X - Citizen
Bev Riege		Virginia Gay Hospital	No	X - Citizen
Joyce Livermore		Belle Plaine School Board	No	X - Elected
Eric Huinker**	<i>Required consumer</i>		No	X - Citizen

** Position became vacant in June 2009.

b. Organizational Structure –

- Describe your organizational structure (optional chart may be attached).

The board consists of eleven members and membership includes those with education, health, human services, business, faith and public interest. The board meets six months of the year. The majority of members of the board are elected officials and/or members of the public who are not employed by a provider of services to or for the community board. Every effort is made to appoint representatives from all areas of the county. All terms of office are three years and the terms are staggered. In addition to our board, which meets quarterly, we have a four member executive committee that meets as needed during the year.

- Describe how the board functions, communicates, plans and interacts as a decision-making board.

All members have signed a Conflict of Interest form, when decisions come up for a vote that would affect any entity receiving empowerment funds, the board member abstains from voting. The executive committee ensures that the programs are paid and monitored to ensure compliance with state rules and regulations. The coordinator tracks information, monitors budgets and expenditures, completes site visits, and everyday job duties that would affect the board and the programs associated with empowerment. The coordinator consistently keeps the board informed of any policy changes, news items, and concerns from community and major problems that may arise. Minutes from the board and executive committee meetings are included in the bi-monthly packet prepared for each board meeting. Meeting minutes can also be found online on the Benton County Empowerment website on the Meeting Minutes page. Agendas are posted on the website and e-mailed to local media, Empowerment funded program managers, Kirkwood, the Benton County Courthouse for posting on public bulletin boards.

- Describe how the board functions, communicates and plans with partners in the community.

Our members and coordinator also serve on other committees such as DCAT, SAMHSA, Community Partnership, Benton County Disaster Recovery Coalition, preschool and church boards. Major decisions are voted on at our quarterly board meetings. The board volunteers to help with individual projects throughout the year as necessary.

- Describe the process the Board utilizes to track expenditures for the Community Empowerment funding.

The board votes on the budget in July and then throughout the year we work with our fiscal agent to keep expenses on track. The coordinator utilizes a spreadsheet she developed that breaks down the spending by fund and category. The treasurer signs off on bills and at each board meeting the current expenses are presented. In addition to the local spreadsheet the coordinator also uses the spreadsheet provided by the state empowerment office to track monthly expenses.

- Describe a difficult situation or new process that the board experienced this year. Please include a summary as well as lessons learned by the board because of the situation or new process.

This year the board had the difficult decision of deciding which programs would be reduced or cut due to the lack of funds. In the past we have been able to fully fund our programs which have allowed them to provide the necessary services needed in our rural county. The board looked at past performance in deciding how the funding would be distributed. Several programs were eliminated that were not as strong but unfortunately the strong programs also had to received a cut which will result in a reduction of services to our families. The board has learned that this might be a scenario that will play out again next year as the financial crisis continues to loom.

SECTION II – Community Plan and Collaborative efforts to Achieve Results

Community Plan Updates

Provide a brief list or narrative of changes, deletions, or revisions if any, to the community plan.

There are no changes to the community plan. The plan will be updated in FY 2010.

Community Collaborative Efforts

1. The first year of the Benton Family Support Program through Horizons has been a successful one. They have served 49 families in the county and have seen improvement with these families in terms of employment, relationships, parenting and use of community resources. The program joined Empowerment at Day on the Hill in Des Moines bringing along two participants in the program who told their success stories to local legislators as well as a legislator outside of our district. These women spoke to the successes they have made with the help of the program – including no longer needing state assistance. The program focuses on employment skills, such as seeking openings, appropriately completing job applications and practicing skills necessary for a successful interview. Family Support also coordinated a toy and donation drive during the holiday season to assist families enrolled in the Family Support Program with making holiday wishes a reality. Many Benton County businesses and organizations participated, including IMCA, St. Johns Lutheran Church, Harvest Valley Ministry, Karr Tuck Pointing, Matt Marovec, Virginia Gay Hospital, and Edwards Plumbing and Heating, to name a few. Through this effort an estimated \$5,100.00 was donated in the form of toys, clothes and monetary contributions.
2. 2 of 3 school districts located in Benton County have successfully obtained funding from the Voluntary Preschool Grant. The need for empowerment preschool scholarships was reduced as a result. The board identified possible uses for the additional funds made available due to this reduced need. The board continues to collaborate with the local CCR&R to bring an existing Quality Early Childhood Environments (QECE) to Benton County to address the growing need for quality preschools. The empowerment coordinator serves as the consultant to the programs

participating while the CCR&R evaluates each program with the Early Childhood Environmental Rating Scale (ECERS). This year was the pilot and the program has been funded for FY 2010.

3. The fair was held on Thursday, March 12, 2009 from 9:00 a.m. until 1:00 p.m. at the Vinton Skate and Recreation Center in Vinton. This event was coordinated largely by the Coordinator who annually recruits approximately 20 exhibitors to staff booths providing information to parents. The event is a valuable resource to families with children ages 5 and under making them aware of the services available to them in our area. Nearly 3,000 fliers were sent home with children in all the school districts. Press releases were sent to the local papers prior to the event to notify the public. Attendance showed an increase over last year with Grant Wood screening 12 children 3-5 and 17 children 0-3. The Benton County Sheriff printed 50 ID cards. The Lion's Club provided 29 vision screenings. Benton County Empowerment gave away 34 first aid kits to those participants who visited every booth. Three families had a car seat safety check and all were given replacement infant car seats. A drawing was held for additional car seats and one infant, one high back booster and three low back boosters were given away. Service organizations who participated in the fair included North Benton Family Resource Center, Virginia Gay Hospital/Clinic, Iowa Health, ABBE Center, Iowa KidSight, Early Childhood Behavioral Screening, Vinton/Shellsburg Four-Year-Old Preschool, Flourishing Families, St. Luke's Child Protection, MICA, Crisis Care/FNC, QECE/Child Care Consultant, Benton County Sheriff, Benton County Volunteer Program, ICAS, Happytime Child Development Center, Horizons, ICan, Grant Wood AEA 10, Stork's Nest, Benton County Farm Bureau, Circles of Support, ASAC and WIC. Giveaways were provided by service organizations participating as well as screenings for vision, hearing and development. Volunteers also helped with this event.

Provide an update on the early childhood system strategies that were developed in your empowerment area through the Early Childhood Iowa/National Governor's Association Regional meetings.

Benton County Empowerment held meetings in advance of the regional meetings to discuss current progress and the effectiveness of our programs. Our area did not find this endeavor as helpful as it could have been due to the fact that the information being utilized the day of the regional meeting was insufficient and difficult to make decisions from. The three action items we developed that day were: Including "What to look for in quality child care & preschool" ideas in the parent newsletter we distribute; Encourage and engage child care providers to be involved with a library experience – offer advertising in the newsletter for libraries to support their cause; Simple bookmark or magnet targeting children, making them available at libraries preschools and child care providers. These would be distributed to families with different topics including safety, activity tips for parents to do with their children etc. Empowerment would be recognized on one side and another agency would be on the back to lower costs. Due to budget cuts, only the newsletter article action item was implemented – no other action has been taken that was developed that day.

SECTION III – Achieving Results

Community Plan Priorities

1. Access to educational opportunities for child care providers, parents and extended families.
2. Access to quality preschool and daycare opportunities.
3. Access to quality health care services.
4. Address family violence issues.

Community Plan Indicators

Codes for Identifying state results for Indicators:

A. Healthy Children

B. Secure & Nurturing Families

D. Children Ready to Succeed in School

E. Safe & Supportive Communities

C. Secure & Nurturing Child Care Environments

If actual data is not available, please insert *NA* and provide an explanation in the Progress Update column.

Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A, B, C, D, E	Identify the Source of data for each Indicator	Baseline Data (date & numerical value)	Subsequent Year's Data (Trend Line) Identify the Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of data)
				FY 07 –	FY 08 –	FY 09 –		
Number of QRS Participants: Centers & Homes	C. Secure & Nurturing Child care Environments	Child Care Resource & Referral	FY 02 – Centers Level 1 – 0 Level 2 – 0 Homes Level – 0 Level 2 – 0	FY 07 – Centers Level – 0 Level 2 – 0 Homes Level 1 – 0 Level 2 – 0	FY 08 – Centers Level 1 – 0 Level 2 – 0 Homes Level 1 – 2 Level 2 – 1	FY 09 – Centers Level 1 – 0 Level 2 – 0 Homes Level 1 – 1 Level 2 – 2	Increase the total number of providers participating to seven by 2010.	Not yet met The empowerment area will be working with centers, CCNC and Community Action to increase those involved in QRS. Preschools are just starting to become involved in the QRS system and with this involvement will increase their levels of quality. The implementation of the QECE program in FY '09 will improve awareness of the process. Continued progress was made with in-home providers this past year due in part to continued support provided to our in-home consultant. Those already involved are working towards higher levels.
Number of regulated and licensed child care programs and slots	E. Safe & Supportive Communities	Child Care Resource & Referral	FY 02 - Registered Homes – 4 Preschools – 6	FY 07 – Registered Homes – 26 Preschools – 5	FY 08 – Registered Homes – 36 Preschools – 4	FY 09 – Registered Homes – 51 Preschools – 4	Increase slots by 5% by 2010.	On target This number fluctuates slightly each year but it is anticipated that support to providers through training

			Centers – 5 Department of Education – 6 Slots – 622	Centers – 5 Department of Education – 6 Slots – 838	Centers – 5 Department of Education – 7 Slots – 926	Centers – 5 Department of Education – 7 Slots – 976		programs, CCNC, QECE and the in-home consultant, the numbers will increase or at least be maintained. Registration and licensing are steps toward quality improvement and participation in a quality improvement process are measurable improvement processes. Providers are encouraged to move beyond registration by participating improvement initiatives.
Percent of children tested for elevated lead levels	A. Healthy Children	Iowa Department of Public Health Bureau of Lead Poisoning Prevention	2006 – 61.5% tested of those 9.5% with elevated blood lead levels	2007 – 69.5% tested of those 6.6% with elevated blood lead levels	2008 – 78.5% tested of those 8.4% with elevated blood lead levels	2009 – Not available	By 2010, 90% of children entering kindergarten will have been tested for lead poisoning.	On target Testing for lead continues to increase. Elevated blood lead levels remain above state average which is 5.1%. Nationally the level is 1.4%.
Percentage of children entering kindergarten ready to learn.	B. Secure & Nurturing Families C. Secure & Nurturing Child care Environments D. Children Ready to Succeed in School E. Safe & Supportive Communities	Department of Education Kindergarten Literacy Report	FY 06 – 16.67% proficient	FY 07 – 10.05% proficient	FY 08 – 12.50% proficient	FY 09 – Unavailable	Proficiency will increase by 10% over the next five years.	Not yet met The lower rate of proficiency in FY '07 was due in part to only five buildings reporting compared to six in FY '06. We will continue to research improving the proficiency based on this new data.
Number of	A. Healthy	Pca Iowa.org	2005 – 127	2006 – 152	2007 – 147	2008 – 111	To reduce	On target

confirmed child abuse reports	Children B. Secure & Nurturing Families E. Safe & Supportive Communities						confirmed child abuse rate below 110 by 2011.	Benton County is ranked 58 th in the number of abuse cases. Benton County Empowerment, Healthy Families America, CPPC and DCAT work collaboratively to decrease the incidence of child abuse. From 2005 to 2007 the confirmed abuse rate decreased 12.6%. There were 41 less child abuse cases in 2008 than in 2006 which peaked at 152. We anticipate this trend will continue with our new home visitation program.
Percent of fourth grade students reading at fourth grade level	A. Healthy Children C. Secure & Nurturing Child care Environments D. Children Ready to Succeed in School	Kids Count	2003 – 76.9%	2005 – 80%	2006 – 81.6%	2007 – 83.3%	By 2012, 90% of fourth grade students will be reading at a fourth grade reading level.	On target The reading proficiency level has increased 8.3% from 2003. The goal is to continue to move in a positive direction in improving the reading levels for the student.
Percent of kindergartners who had a preschool experience	D. Children Ready to Succeed in School	Provided by local school districts and the Department of Education	FY 07 – 82% average Benton Community – 88% Belle Plaine – 71% Central	FY 07 – 82% average Benton Community – 88% Belle Plaine – 71% Central	FY 08 – 82% average Benton Community – 84% Belle Plaine – 82% Central	FY 09 – 83% average Benton Community – 93% Belle Plaine – 52% Central	95% of children entering kindergarten will have had a quality preschool experience by 2010.	On target 234 of 281 kindergartners at the local schools had a preschool experience. As of June 30, two school districts have received voluntary preschool funding.

			Lutheran – 100% Vinton/Shellsburg – 67%	Lutheran – 100% Vinton/Shellsburg – 67%	Lutheran – 95% Vinton/Shellsburg – 65%	Lutheran – 92% Vinton/Shellsburg – 83%		It is believed that the Vinton/Shellsburg district underreported the number of kindergarteners who attended preschool in 2007-2008. Empowerment will continue to work with preschools to help in providing preschool experience to children ages 3, 4 and 5.
Number of children enrolled in state health insurance programs (0-18)	A. Healthy Children D. Children Ready to Succeed in School	Iowa Department of Public Health	FY 07 – 220	FY 07 – 220	FY 08 – 190	FY 09 – Unavailable	Increase the number of children enrolled in Hawk-I by 5% annually.	Not yet met Enrollment in the Hawk-I program in Benton County area: 2004-2005: 198 2005-2006: 194 After an increase in FY 2007 we are noticing a decline in participation. Outreach efforts will need to be increased.
Percent of Teen Births (females ages 15-19)	B. Secure & Nurturing Families E. Safe & Supportive Communities	Kids Count	2000 – 3.3%	2005 – 1.8%	2006 – 1.4%	2007 – 2%	Stay below the state average	On target The average rate for small urban counties is 3.1% which is higher than the rate for Benton County. In 2007 the state rate was 3.2% and the national rate was 4.2%. Benton County has reduced teen births 1.3% since 2000.
Child poverty rate	A. Healthy Children B. Secure & Nurturing Families	Iowa Kids Count	2000 – 7.6%	2003 – 8.5%	2004 – 9.4%	2005 – 10.1%	Stay below the state average	On target The average rate for small urban counties is 13.8% which is higher than the rate for Benton County.

	D. Children Ready to Succeed in School E. Safe & Supportive Communities							Financial hardships resulting from the flood and the overall economy will continue to adversely affect our progress in lowering the rate. Programs like the preschool scholarship program continue to serve families in need by working with local schools & centers.
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SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds
All columns must have quantitative or numerical data.

Early Childhood Services Provided	Link to Which Community Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with early childhood financial statement)</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Program: IQPPS</p> <p>Purpose: These program standards describe the resources, activities and instruction programs which will help preschool children ages 3-5 learn and develop. The program provides instruction to adults to assist them in improving the learning environments for young children.</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families.</p> <p>2. Access to quality preschool and daycare opportunities.</p>	<p>Amount expended: \$4,136.83</p> <p>(Centers received \$300 in stipends for completion of year two and three)</p>	<p>Total number of centers participating: 5</p> <p>5 centers completed the self-assessment process and quality improvement plan</p> <p>1 qualified IQPPS consultant to support 3 center/preschools completing IQPPS standards</p> <p>81 hours spent in contact with facilitator</p> <p>12 on-site consultations for IQPPS centers</p>	<p>Average amount of IQPPS grant: \$300.84</p> <p>5% of preschools in Benton County are involved in the IQPPS process.</p> <p>100% of participants returned surveys</p> <p>3 of 5 child care centers have completed the 3-year IQPPS process in FY '09</p> <p>100% of funding was utilized</p> <p>Areas Served: Atkins 0 or 0% Belle Plaine 2 or 40% Blairstown 0 or 0% Garrison 0 or 0% Keystone 0 or 0%</p>	<p>Number of four-year-olds in First Lutheran classroom that benefited from Culturally Diverse and Science materials purchased with IQPPS grant: 11</p> <p>Number of four-year-olds in TLC classroom that benefited from Technology materials purchased with IQPPS grant: 37</p> <p>Number of four-year-olds in Creative Beginnings classroom that benefited from Reading, Math, Writing and Science materials purchased with IQPPS grant: 38</p> <p>Number of four-year-olds in Frontier classroom that benefited from Culturally Diverse, Math and Science materials purchased with IQPPS grant: 16</p> <p>Number of four-year-olds in Shellsburg classroom that benefited from Assessment Tools, Culturally Diverse, Science and</p>

<p>Contractor: Grant Wood AEA</p> <p>Category: Provider Training/Professional Development/Materials</p>			<p>\$1,504.19 in equipment grants to improve early learning environment 3 workshop/training sessions were completed</p> <p>Trainings: Preschool Science Preschool Assessment Preschool Physical Development Items purchased with IQPPS grant include but are not limited to:</p> <ul style="list-style-type: none"> • Science materials • Math materials • Assessment Tools • Multicultural dolls • Curriculum • Listening center • Books on CD • Gross motor equipment 	<p>Luzerne 0 or 0% Mt. Auburn 0 or 0% Newhall 0 or 0% Norway 1 or 20% Shellsburg 1 or 20% Urbana 0 or 0% Van Horne # or 0% Vinton 1 or 20% Walford 0 or 0% Watkins 0 or 0%</p> <p>FY 2010 funds for this program were eliminated</p>	<p>Math materials purchased with IQPPS grant: 20 80% report they absolutely found the IQPPS process beneficial 80% report they were absolutely incorporating learning into policy or practice. 20% report they were somewhat incorporating learning practices into their programs. 100% of participants completed Quality Improvement Plans 80% feel they absolutely can improve their center through utilization of the IQPPS process 193 three-, four- and five-year-olds in classrooms participating in IQPPS. 20 on site hours of work with centers from July 2008 to May 2009. 100% of participating preschools received mini grants to implement plan. 3 or 60% of preschools have completed their third year of the three year process for IQPPS in FY '09. 2 or 40% of preschools are in their second year of the three year IQPPS process. 100% of preschools have participated in IQPPS</p>
<p>Program: Child Care Home Consultant</p> <p>Purpose: To assist in-home child care providers at each stage of development – from those just beginning to seasoned providers needing additional training and technical assistance.</p> <p>Contractor:</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families. 2. Access to quality preschool and daycare opportunities. 3. Access to quality health</p>	<p>Amount expended: \$10,020.49 (\$40,286.28 in School Ready Funds also used for this program)</p> <p>Total Cost: \$50,306.77</p> <p>1 part-time (30 hours per week) Child Care Home Consultant</p>	<p>778 phone contacts 130 home visits/face to face contacts 40 registered providers 55 non-registered providers 9 non-registered providers had compliance checks by DHS for being over the child limit. Five of those have since become registered</p>	<p>106 providers contacted currently providing care 14 providers attaining registration 3 providers renewed registration 24 providers completed the DHS checklist. 3 providers are enrolled in the CACFP 3 provider became ChildNet certified 72 providers received CPR/First Aid Training 0 homes are currently working</p>	<p>85 homes listed with CCR&R (29 listed for referrals) 19% increase in child care slots 3 providers completed all 10 ChildNet modules 100% of providers requested additional visits 3 providers have a QRS rating with 2 providers working on a higher rating 12 providers elected to participate in the food program 6 providers attended ChildNet series training 100% scored higher on DHS checklist than in the prior visit</p>

<p>Child Care Resource and Referral</p> <p>Category: Home or Center Child Care Consultants</p>	<p>care services. 4. Address family violence issues.</p>		<p>24 home visits to complete the DHS checklist 12 CACFP homes in Benton County 11 community meetings attended by CCR&R 12 one-on-one orientations offered 3 ChildNet certified homes 42 calendar keepers, 12 fire extinguishers and 12 safety kits offered as incentives to providers 8 outreach activities promoting early childhood awareness in Benton County 10 provider workshops with more than 128 providers attending</p> <p>Trainings: Prop Box File Folder ChildNet Business Basics Get To Know Your DHS Worker Tom Copeland Business Sun Safety CPR/First Aid Nutrition Make & Take What's For Breakfast 72 hours of training provided Provided training information to all</p>	<p>toward QRS rating 17 providers participated in the Benton County incentive program 6% of all registered providers have received a QRS rating</p> <p>Areas Served: Atkins 10 or 14% Belle Plaine 7 or 10% Blairstown 4 or 7% Center Point 1 or 1% Garrison 2 or 3% Keystone 1 or 1% La Porte City 1 or 1% Luzerne 1 or 1% Mt. Auburn 2 or 3% Newhall 4 or 7% Norway 1 or 1% Shellsburg 3 or 5% Urbana 4 or 6% Van Horne 1 or 1% Victor 1 or 1% Vinton 23 or 33% Walford 3 or 5% Watkins 0 or 0%</p> <p>FY 2010 funds for this program were reduced</p>	<p>33% increase in number of providers in CACFP 17 providers earned \$2,930.00 in provider incentives for participating in program 15% of providers became registered 40 of 106 home providers are registered (38%) Of the 44 non-registered providers that were served 12 are now registered 40% increase in registered child care providers from last year to this year 24 providers of homes received a first visit 3 homes completed QRS Level 5 - 0 Level 4 - 0 Level 3 - 0 Level 2 - 2 Level 1 - 1</p>
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			providers 1,603 of direct and indirect contact hours of service provided		
<p>Program: Nurse Consultant</p> <p>Purpose: The purpose of the child care nurse consultant is to provide home visits and technical assistance for providers and preschools to include quality and health environments for children.</p> <p>Contractor: Mid-Iowa Community Action</p> <p>Category: Child Care Nurse Consultants</p>	<ol style="list-style-type: none"> 1. Access to educational opportunities for child care providers, parents and extended families. 2. Access to quality preschool and daycare opportunities. 3. Access to quality health care services. 4. Address family violence issues. 	<p>Amount expended: \$1,473.00</p> <p>(\$4,902.00 in School Ready Funds and \$666.26 in-kind contribution from Child Health Title XIX funds are also utilized for this program)</p> <p>Total Cost: \$7,041.26</p> <p>Staff: 1 part-time nurse consultant</p>	<p>Served 8 centers 5 home-based providers 126 children 13 on-site visits completed 30 technical assistance calls provided Coordinated QRS initiative which included the following activities: ➤ 30 e-mail and/or telephone calls ➤ 4 mass mailings (75 letters each time) ➤ 4 on-site visits 75 letters mailed to licensed, registered and non-registered child care providers notifying them about CCNC services and QRS</p> <p>Hours & Trainings 2 hours – Child Net (served 13 providers) 2 hours – Sun Safety (served 12 providers) 4 hours – Universal Precautions (served 26 providers) 6 child safety seat inspections completed</p>	<p>73% of licensed centers/preschools requested and received services (8 of 11) 5% of registered home providers requested and received services (5 of 88) 98% of scheduled visits were completed Completed: ➤ 0 business partnership agreements ➤ 0 center health and safety survey ➤ 2 injury prevention checklist ➤ 0 child record review ➤ 0 health and safety assessment 0% of child care providers that have completed the health and safety checklist Immunization records of 0 students audited in 0 centers; 0 health and safety assessments were conducted for providers participating in QRS; templates and technical assistance given to providers submitting QRS applications. Began 0 Health & Safety Assessments 6 car seat check-ups 3 infant seats given away 3 high back booster seats given away 100% of providers responding to survey are fully satisfied with service (2 of 75) 100% of providers responding to survey agreed or strongly</p>	<p>0/11 (0%) licensed providers participating in QRS 2 of 12 (16%) participating providers (one center and one home) completed injury prevention assessment 1 of 12 (8%) participating providers completed child record review 0 of 3 (0%) participating providers developed corrective action plans 99% of children had age appropriate immunizations (data available from only one center) 100% of children had some type of health insurance (data available from only one center) 3 of 95 (3%) providers in Benton County participating in QRS ➤ 1 QRS rating of 1 ➤ 2 QRS rating of 2 100% of child care providers have made improvements in their child care 14 classrooms received education on hand washing and germs 6 of safety seats installed incorrectly 6 safety seats outdated or recalled 6 safety seats provided to families 100% of children leave a car seat check up safer than they arrived 100% of parents demonstrate correct installation and use of their child's car seat 100% of unsafe car seats replaced with a new one at car seat check ups</p>

				<p>agreed that information provided by CCNC is pertinent and useful (2 of 75) 100% of providers responding to survey agreed or strongly agreed that the CCNC responds promptly to their requests for information (2 of 75) 100% of providers responding to survey strongly agreed that the CCNC is knowledgeable on subjects of health and safety (2 of 75) \$125.60 - average cost visit 100% of staff are fully trained and credentialed</p> <p>Areas Served: Atkins 0 or 0% Belle Plaine 1 or 8% Blairstown 1 or 8% Garrison 0 or 0% Keystone 0 or 0% Luzerne 1 or 8% Mt. Auburn 1 or 8% Newhall 1 or 8% Norway 1 or 8% Shellsburg 0 or 0% Urbana 1 or 8% Van Horne 1 or 8% Vinton 5 or 38% Walford 0 or 0% Watkins 0 or 0%</p> <p>FY 2010 funds for this program were increased</p>	
<p>Program: Child Care Coordinator (includes mileage, supplies, fiscal agent fee and office expenses)</p> <p>Purpose:</p>	<p>1. Access to educational opportunities for child care providers, parents and extended</p>	<p>Amount expended: \$17,738.89 \$16,155.43 – Coordinator Funds \$1,022.54–</p>	<p>Prepared board agendas, budget and minutes 6 board meetings completed Issued 8 provider contracts</p>	<p>844 parents receive the Time Out newsletter six times per year 5,211 Time Out newsletters distributed throughout the county 26 parents attended the Raise A</p>	<p>Submitted 2008 annual report on time Represented the Benton County Empowerment Board at local community events, and state events/meetings as evidenced by attendance Quorum established at 5 empowerment board meetings (84%)</p>

<p>The purpose of the coordinator is to provide community collaboration and service coordination for the Benton County Empowerment Board in order to increase quality programming efforts and outcome performance.</p> <p>Contractor: Heidi Schminke</p> <p>Category: Administration, Fiscal Agent Fee and Other Services</p>	<p>families. 2. Access to quality preschool and daycare opportunities. 3. Access to quality health care services. 4. Address family violence issues.</p>	<p>Administration Funds \$560.92 - fiscal agent fee (\$41,649.56 School Ready funds are also utilized for this program) Total Cost: \$59,388.45 1,745 hours of service Staff: 1 coordinator (32 hours per week)</p>	<p>2 new board member orientations Reconciled budgets Tracked carve out funding Participated in voluntary preschool meetings Central point of contact for preschool scholarships Oversee Stork's Nest Program Distributed information to public and media Updated Story Sack Tubs 42 Story Sack Tubs loaned to child care providers Processed provider reports and payment requests Issued Letters of Intent to all programs Organized and attended parent workshop featuring nationally known speaker Distributed nearly 3,000 fliers promoting the parent workshop Organized and attended Child Development Fair Distributed nearly 3,000 fliers promoting the Child Development Fair Attended</p>	<p>Reader workshop 148 child care providers receive The Crier newsletter information six times per year 797 The Crier newsletters distributed throughout the county 100% of board minutes were typed and distributed 100% attendance at local empowerment board and executive committee meetings 100% attendance at regional coordinator meetings 100% attendance at state coordinator meetings 67% attendance at state empowerment meetings 2 collaborative meetings were attended for 4-year-old voluntary preschool grant 10 of 15 preschools participated in the scholarship program 60 children received preschool scholarships 78 applications reviewed for scholarships 100% of preschool scholarship applications processed ➤ Income verified ➤ Notification letters sent to families ➤ Notification letters sent to preschools ➤ Applications and explanation of attendance/payment process sent to preschools 400 information bags distributed at Benton County Fair 31 referrals to parents for child</p>	<p>100% fiscal and performance accountability in programs served 2 new Empowerment program implemented - QECE - Horizon's 100% of parents attending workshop received the <i>Birth to Five</i> book Monitored 8 provider contracts for fiscal accountability and performance Reviewed 100% of the submitted preschool scholarships 77% of children applying for funds approved for scholarships 67% of preschools received preschool scholarship funds 40% of preschools participating in QECE 44% of actively enrolled families redeemed points for Stork's Nest 992 households received information on early childhood issues, health & safety, child development and education through the empowerment newsletter 100% of known families receive newsletter from Empowerment offering resource information 4,590 parent newsletters distributed 826 provider newsletters distributed 75% of school districts within Benton County have received the 4-year-old preschool grant</p>
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			<p>kindergarten round-up at Vinton/Shellsburg 14 Empowerment programs monitored Attended 205 events, meetings and workshops (local, regional, state) Attended Day on the Hill Served on CPPC, DCAT & Circles of Support committees Attended state empowerment coordinator meetings and state empowerment board meetings Assisted in promoting 24 provider classes at a local level Updated website 4 articles written to four local papers Attended 4, 2-hour trainings in ECERS-R Enhanced preschool scholarship protocol and process Exhibited at Benton County Fair Over 500 brochures distributed</p>	<p>care 65 information bags distributed at Vinton-Shellsburg Kindergarten Round-up 37 new families enrolled in Stork's Nest in FY '09 97 families actively enrolled in Stork's Nest program 43 families redeemed points from Stork's Nest 91 items purchased with Stork's Nest Points 6 of 15 preschools participating in QECE Coordinator spent an average of three hours on-site with each participating preschool on QECE FY 2010 funds for this program were increased</p>	
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SECTION V – Performance Measures: Community Empowerment School Ready Funds

Family Support Performance Measures (use one row for each funded program) – Refer to Tool FF and Tool FF (A)
Prenatal Through Age 3 funding – must include a home visitation component and Prenatal through 5.

Name of Family	Link to	How Much Was Invested?	How Much	How Well Did We Do It?	What Was the Change In
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Support Program	Which Comm. Plan Priority or Priorities (as noted in Section III)	(Input Measures) Note: Fiscal Investments must coincide with fiscal report	Was Done or Produced? (Output Measures)	(Quality/Efficiency Measures)	Conditions for Those We Served? (Outcome Measures)
<p>Program: Horizons – Healthy Families America</p> <p>Purpose: The purpose of the program is to assist in identifying families strengths, needs and goals and will help them access resources in the community, advocate for the family, help find affordable housing, childcare, and transportation and assist with parenting, budgeting and time management.</p> <p>Contractor: Horizon’s</p> <p>Category: Family Support and Parent Education – Prenatal through age 3 and Family Support and Parent Education – Prenatal through age 5</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families.</p> <p>2. Access to quality preschool and daycare opportunities.</p> <p>3. Access to quality health care services.</p> <p>4. Address family violence issues.</p>	<p>Amount expended: \$133,017.57</p> <p>0-5 - \$90,652.09 0-3 - \$42,365.48</p> <p>Staff: 2 full-time and 1 part-time educators 1 part-time off-site director</p>	<p>77 children (0-5) participating in family support/parent education program 49 families participating in family support/parent education program 865 face to face visits completed 6 group parent education meetings offered 3 family events Ethnicity of head of household: A. 0 B. 0 C. 0 D. 0 E. 0 F. 0 G. 46 H.0 Marital Status A. 10 B. 14 C. 15 D. 5 E. 0 F. 2 Household size A. 10 B. 11 C. 15 D. 5</p>	<p>41 or 53% of children, prenatal –5 years old, screened for developmental delays 14 children screened that were referred to Early Intervention services 3 and 100% of direct service staff with Bachelor’s level education or higher (health, human services, or education related field) 1 and 100% of programs that have a national or state credential or have been accepted into the process (COA) Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 18% Other locally-generated data as applicable: Families referred by DHS: 14 AEA: 3 Community Agencies: 4 Other: 25 9 parent surveys returned In this program year, all staff were newly hired and trained which greatly impacted the number of families served. 14% terminated the</p>	<p>30% of participating families improved or maintained healthy family functioning, problem solving and communication 24% of participating families increased or maintained social supports 45% of participating families are connected to additional concrete supports 45% of participating families increased knowledge about child development and parenting 38% of participating families improved nurturing and attachment between parent(s) and child(ren)</p> <p>Other locally-generated data as applicable: 100% of surveys distributed were completed 22% of children known to have a confirmed child abuse report</p>

			<p>E. 4 F. 1 Annual family income A. 29 B. 8 C. 4 D. 3 E. 2 F. 0 G. 0 Education level of head of household A. 0 B. 11 C. 12 D. 5 E. 14 F. 4 G. 0 H. 0 Number of children A.14 B.21 C.3 D.7 E.1 F.0 G. 0 H.0 Number of children 0-3 referred to Early Access services: 14 9 parent surveys distributed 41 Ages and Stages assessments completed 42 children exhibited at least one area of concern 7 families exited</p>	<p>program 0 = child too old 5 = family moved 2 = chose not to continue 0 = family could not be reached 0 = families too busy</p> <p>Areas Served: Atkins 2 or 3% Belle Plaine 11 or 14% Blairstown 6 or 8% Garrison 0 or 0% Keystone 2 or 3% Luzerne 0 or 0% Mt. Auburn 0 or 0% Newhall 0 or 0% Norway 4 or 5% Shellsburg 2 or 3% Urbana 0 or 0% Van Horne 1 or 1% Vinton 49 or 63% Walford 0 or 0% Watkins 0 or 0%</p> <p>FY 2010 funds for this program were reduced</p>	
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<p>Program: Second Step Violence Prevention Program - Parents</p> <p>Purpose: This research based prevention program focuses on reducing aggression, increasing impulse control and increasing anger management and problem solving skills.</p> <p>Contractor: Area Substance Abuse Council</p> <p>Category: Family Support and Parent Education – Prenatal through age 5</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families. 4. Address family violence issues.</p>	<p>Amount expended: \$23,525.52</p> <p>33 parents participated 28 families participated 39 children receiving child care</p> <p>Average cost per parent for a full course of parenting programming, childcare and incentives this year \$742.18</p>	<p>39 children (0-5) participating in family support/parent education program 28 families participating in family support/parent education program 12 face to face visits completed 12 group parent education meetings offered Ethnicity of head of household: A. 0 B. 0 C. 0 D. 0 E. 0 F. 0 G. 28 H. 0 Marital Status A. 19 B. 2 C. 2 D. 3 E. 0 F. 1 Household size A. 1 B. 6 C. 12 D. 3 E. 1 F. 5 Annual family income A. 2 B. 2 C. 0 D. 5 E.5 F. 3 G. 10 Education</p>	<p>2 and 66% direct service staff with Bachelor’s level education or higher 1 and 100% of programs that have a national or state credential or have been accepted into the process OTHER ASSESSMENT DATA: 17 of 24 (71%) of participating parents rated quality of service as excellent 7 of 24 (29%) of participating parents rated quality of service as good 0 participating parents rated quality of service as fair 0 of participating parents rated quality of service as poor Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: 0 24 parent surveys returned 100% regular participation by 24 families 86% regular participation by 2 families 66% participation by 1 families 50% or less participation by 1 families 100% of participating families had access to free child care 100% of participating families had access to free meal prior to the class 100% of participating</p>	<p>14 of 24 (58%) of participating families that improved or maintained healthy family functioning, problem solving and communication 15 of 24 (63%) of participating families increased or maintained social supports 8 of 24 (33%) of participating families are connected to additional concrete supports 17 of 24 (71%) of participating families have increased knowledge about child development and parenting 12 of 24 (50%) of participating families have improved nurturing and attachment between parent(s) and child(ren) ADDITIONAL OUTCOMES: 32 of 32 (100%) of participating parents learned or improved at least one new skill or strategy to use with their child 19 of 19 (100%) of participating parents have implemented at least one new skill or strategy with their child before the class ended</p>
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			<p>level of head of household A. 0 B. 0 C. 3 D. 3 E. 8 F. 7 G. 8 H. 0 Number of children A. 7 B. 12 C. 7 D. 1 E. 1 F. 1 G. 0 H. 0</p> <p>Number of children 0-3 referred to Early Access services: 0 24 parent surveys distributed</p>	<p>families received instructional materials In this program year, all staff were newly hired and trained which greatly impacted the number of families served.</p> <p><i>Areas Served:</i> Atkins 0 or 0% Belle Plaine 1 or 3% Blairstown 1 or 3% Garrison 0 or 0% Keystone 0 or 0% Luzerne 0 or 0% Mt. Auburn 0 or 0% Newhall 8 or 29% Norway 0 or 0% Shellsburg 3 or 10% Urbana 0 or 0% Van Horne 0 or 0% Vinton 15 or 55% Walford 0 or 0% Watkins 0 or 0%</p> <p>FY 2010 funds for this program were eliminated</p>	
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Preschool Programming Support For Low Income Families Performance Measures – Refer to Tools CC(A) & CC(B)

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>1 Total number of preschool programs/ centers receiving preschool tuition or transportation support: 10</p> <p>2. Number of funded Programs meeting the following standards: o NAEYC Accreditation: 0</p>	<p>1. Access to educational opportunities for child care providers, parents and extended</p>	<p>1. Amount expended on tuition: \$36,095</p> <p>2. Amount of funds expended on transportation: 0</p>	<p>For Children Supported with Part A funds:</p> <p>1. Total Number of children who received</p>	<p>For Children Supported with Part A funds:</p> <p>1. Number and percent of children whose</p>	<p>For Children Supported with transportation and tuition funds:</p> <p>1. Number and percent of children</p>

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<ul style="list-style-type: none"> o NAFCC Accreditation: 0 o Head Start Preschool Program Standards: 0 o QPPS Verification Process: 4 <p>3. Number of funded programs evidencing quality through:</p> <ul style="list-style-type: none"> o ECERS or FCCRS average score of 5 (with no subscale score under 2): 0 o QRS rating of 3, 4, or 5: 0 <p>4. Number of funded programs by category (mark all that apply):</p> <ul style="list-style-type: none"> o School district-operated programs: 4 o Private, for-profit programs: 3 o Not-for-profit programs: 2 o Shared Visions programs: 0 o Head Start programs: 0 o Faith-based programs: 2 <p>5. Total number of Statewide Voluntary Preschool Programs for Four-Year-Old Children school districts that receive funding from this category. School district partners (private preschools, Head Start, etc.) are included in the school district count: 0</p> <p>DATA from Summer Enrichment:</p> <p>School district-operated program</p>	<p>families.</p> <p>2. Access to quality preschool and daycare opportunities.</p> <p>3. Access to quality health care services.</p> <p>4. Address family violence issues.</p>	<p>3. Amount of funds expended on other (Refer to Tool CC(B): 0</p> <p>4. Highest Educational Level of Lead Teacher(s) (Total number of each):</p> <ul style="list-style-type: none"> o GED: 0 o High School Diploma: 10 o CDA: 0 o AA Degree in EC or child development: 3 o AA Degree in related field: 1 o BA/BS in EC or child development: 1 o BA/BS in related field: 4 o Post Graduate Degree: 2 <p>5. Total number of lead teacher(s) who hold a valid practitioner's license issued by the Board of Educational Examiners (BOEE) and hold an endorsement from the BOEE that includes preschool or kindergarten: 3</p> <p>Curriculum (curricula) used by funded programs – Creative Curriculum Little Treasures In House Curriculum</p>	<p>scholarships (Unduplicated): 60</p> <p>2. Number of children by age (Unduplicated):</p> <p>3 Year Olds: 29 4 Year Olds: 31 5 Year Olds: 0</p> <p>3. Number of children by Race/Ethnicity (Unduplicated)</p> <ul style="list-style-type: none"> o Native American or Alaskan Native: 0 o African American: 3 o Hispanic or Latino: 0 o White: 54 o Native Hawaiian/Pacific Islander: 0 o Multi-racial: 3 o Asian: 0 o Other: 0 <p>4. Number of children who received</p>	<p>families are at or below 200% poverty level: 60 or 100%</p> <p>2. Number and percent of children referred to AEA for possible special education determination: 1 or 13%</p> <p>3. Other locally-generated data, as applicable:</p> <p>3 newsletter articles were distributed to 844 parents plus 2 additional articles to 152 providers alerting them about scholarship opportunities Over 500 applications distributed to parents to alert them about scholarship opportunities 15 preschools</p>	<p>demonstrating age appropriate skills: 58 or 97%</p> <p>2. The assessment tool(s) used to determine the children's development: Creative Curriculum Classroom Observation Work Sampling In-House Assessment Little Treasures</p> <p>3. Report any other applicable outcomes:</p> <p>Reviewed 100% of the submitted preschool scholarships 77% of children applying for funds approved for scholarships 67% of preschools received preschool scholarship funds</p> <p>DATA from Summer Enrichment:</p>

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
		<p>DATA from Summer Enrichment:</p> <p>Amount expended on tuition: \$6,942.00 summer enrichment</p> <p>Education of Lead Teacher: Master of Arts 4 staff Curriculum – teacher created</p>	<p>transportation: 0</p> <p>10 of 15 preschools participated in the scholarship program 60 children received preschool scholarships 78 applications reviewed for scholarships 100% of preschool scholarship applications processed</p> <ul style="list-style-type: none"> ➤ Income verified ➤ Notification letters sent to families ➤ Notification letters sent to preschools ➤ Applications and explanation of attendance/payment process sent to preschools <p>Areas Served: Atkins 4 or 7% Belle Plaine 26 or 44% Blairstown 2 or 4% Garrison 0 or 0%</p>	<p>were mailed scholarship applications to distribute to families</p> <p>For FY 2010 funds for this program were reduced</p> <p>DATA from Summer Enrichment:</p> <p>100% of students completed program 100% of students could recognize their name in an array 100% of students could write their name with a model 25% of students could name seven basic shapes 90% of students could recognize ten basic colors 80% of students made an</p>	<p>100% change in skills/knowledge 100% change in behavior 100% of students know the rules and routines of kindergarten 100% of students are acquainted with their new teacher 100% of students will start school more confident, comfortable and ready to learn.</p>

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement</i> Preschool Support line item	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
			<p>Keystone 0 or 0% Luzerne 0 or 0% Mt. Auburn 0 or 0% Newhall 0 or 0% Norway 6 or 10% Shellsburg 6 or 10% Urbana 3 or 5% Van Horne 1 or 2% Vinton 12 or 20% Walford 0 or 0% Watkins 0 or 0%</p> <p>DATA from Summer Enrichment:</p> <p>30 hours of classroom 8 students attended and completed the program Program was provided for 10 days 7 students have age appropriate skills</p> <p>Areas Served: Atkins 0 or 0% Belle Plaine 0 or 0% Blairstown 0 or 0% Garrison 0 or 0%</p>	<p>improvement on recognizing the upper case letters 60% of students made an improvement on recognizing the lower case letters 50% of students made an improvement on recognizing the numbers 0-20</p> <p>For FY 2010 funds for this program were eliminated</p>	

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement</i> Preschool Support line item	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
			Keystone 0 or 0% Luzerne 0 or 0% Mt. Auburn 0 or 0% Newhall 0 or 0% Norway 0 or 0% Shellsburg 0 or 0% Urbana 0 or 0% Van Horne 1 or 100% Vinton 0 or 0% Walford 0 or 0% Watkins 0 or 0%		

Part B: Preschool Other

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement</i> Preschool Support line item	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement</i> Preschool Support line item	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Program: Quality Early Childhood Environments (QECE)</p> <p>Purpose: The purpose of the program is to evaluate early care and education classrooms in licensed centers using a nationally recognized quality rating scale (ECERS: Early Childhood Environmental Rating Scale). The project empowers early childhood professionals to assess, plan and implement improvements in their early childhood environments. Supports include equipment and professional development to licensed centers.</p> <p>1. Number of funded Programs meeting the following standards:</p> <ul style="list-style-type: none"> o NAEYC Accreditation: 1 o NAFCC Accreditation: 0 o Head Start Preschool Program Standards: 1 o QPPS Verification Process: 0 <p>2. Number of funded programs evidencing quality through:</p> <ul style="list-style-type: none"> o ECERS or FCCRS average score of 5 (with no subscale score under 2): 0 o QRS rating of 3, 4, or 5: 0 <p>3. Number of funded programs by category:</p> <ul style="list-style-type: none"> o School district-operated programs: 0 o Private, for-profit programs: 2 o Not-for-profit programs: 1 o Shared Visions programs: 0 o Head Start programs: 1 o Faith-based programs: 2 <p>4. Report the total number of classrooms that are Statewide Voluntary Preschool Program for Four-Year-Old Children (include all locations i.e. child care center, private preschool, school district etc.) that received Community Empowerment funding in this category: 0</p> <p>Contractor: Child Care Resource and Referral</p> <p>Category: Preschool Support for Low Income Families, Quality Improvement</p> <p>Funds and Other Programs/Services</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families.</p> <p>2. Access to quality preschool and daycare opportunities.</p> <p>3. Access to quality health care services.</p> <p>4. Address family violence issues.</p>	<p>Amount expended: \$49,120.84</p> <p>(\$13,367.27 in Quality Improvement also used for this program)</p> <p>Total Cost: \$62,303.05</p> <p>Staff: QECE Coordinator .75 FTE</p> <p>.12 FTE Child Care Program Manager</p>	<p>2 providers attended the ECERS training workshop 6 centers or preschools participated in the project 10 classrooms assessed 1 trained Early Childhood Environmental Rating Scale (ECERS) Evaluator 1 consultant 10 center or preschool improvement requests received (one per room) This is a new service, the goal of which is to encourage more preschools to obtain an ECERS inter-rater reliable rating. 1 ECERS training session 6 of 15 centers or preschools were assisted with quality improvement efforts Issued quality improvement agreements with 10 classrooms 4 marketing/outreach activities 10 visits (ECERS) 6 ECERS assessment follow-up visits 20 consultations were completed 20 summary reports were completed Conducted 6 personal visits to centers or preschools Served 167 preschool students Facilitated external evaluator observations and technical assistance for 2 centers or preschools Promoted QRS Provided non-consumable supplies to preschools</p>	<p>Overall average score for all 10 classrooms was 4.99 on a 7 point scale ECERS-R is a research based assessment tool \$6,248.81 per classroom \$374.18 per student 40% of preschools participated in the QECE 7 months between Pre and Post assessment Average amount of Center Improvement Funds awarded per request: \$495.58 per classroom</p> <p>Areas Served: Atkins 0 or 0% Belle Plaine 0 or 0% Blainstown 0 or 0% Garrison 0 or 0% Keystone 0 or 0% Luzerne 0 or 0% Mt. Auburn 0 or 0% Newhall 1 or 17% Norway 1 or 17% Shellsburg 0 or 0% Urbana 0 or 0% Van Horne 1 or 17% Vinton 3 or 50% Walford 0 or 0% Watkins 0 or 0%</p> <p>FY 2010 funds for this program were reduced</p>	<p>50% (5 of 10) of classrooms are quality according the ECERS (average score of 5 with no subscores less than 2) 50% (5 of 10) of classrooms assessed received scores between minimal and good (3-5) No centers or preschools received scores between inadequate and minimal (2-3) 100% of the teachers responded they were satisfied with reviewing the assessment results with the consultant. 100% of the teachers responded they believe child care center should be evaluated periodically. 100% of the teachers responded QECE has helped them improve their center's quality. 100% of the centers or preschools received ECERS reports and discussed outcomes and plans for improvement with consultant. 100% of centers or preschools purchased materials to specifically raise low scores and improve the quality of care. 100% of providers implemented quality improvements 0% of providers participated in QRS 100% of centers or preschools had a consultation 100% of centers or preschools submitted QRS applications 0 of 6 centers or preschools received a total of \$0 in QRS one time grants 50% of centers or preschools have lead teacher with a Bachelors degree Rating on ECERS Assessment (Scale: 1-low to 7-high) Mean overall rating on Pre Assessment: 4.09 Mean overall rating on Post assessment: 4.99 The Early Childhood overall quality of care aggregate increased 22% The sites assessed with ECERS received higher ratings in 6 of 6 areas on the Post evaluation than on the Pre.</p>

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement</i> Preschool Support line item	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Program: Second Step Violence Prevention Program</p> <p>Purpose: This research based prevention program focuses on reducing aggression, increasing impulse control and increasing anger management and problem solving skills. Classroom use of the program helps provide children with the skills they need to create safe environments and become successful adults.</p> <p>1. Number of funded Programs meeting the following standards:</p> <ul style="list-style-type: none"> o NAEYC Accreditation: 1 o NAFCC Accreditation: 0 o Head Start Preschool Program Standards: 1 o QPPS Verification Process: 0 <p>2. Number of funded programs evidencing quality through:</p> <ul style="list-style-type: none"> o ECERS or FCCRS average score of 5 (with no subscale score under 2): 0 o QRS rating of 3, 4, or 5: 0 <p>3. Number of funded programs by category:</p> <ul style="list-style-type: none"> o School district-operated programs: 2 o Private, for-profit programs: 2 o Not-for-profit programs: 1 o Shared Visions programs: 0 o Head Start programs: 1 o Faith-based programs: 1 <p>4. Report the total number of classrooms that are Statewide Voluntary Preschool Program for Four-Year-Old Children (include all locations i.e. child care center, private preschool, school district etc.) that received Community Empowerment funding in this category: 3</p> <p>Contractor: Area Substance Abuse Council</p> <p>Category: Preschool Support for Low Income Families</p> <p>Benton County Empowerment 2009 Annual Report</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families.</p> <p>2. Access to quality preschool and daycare opportunities.</p> <p>3. Access to quality health care services.</p> <p>4. Address family violence issues.</p>	<p>Amount expended: \$23,205.99</p> <p>Description: <i>N/A</i></p> <p>OTHER INPUT DATA:</p> <p>List of preschool classrooms receiving the Second Step Kids curriculum:</p> <ul style="list-style-type: none"> • Central Lutheran (2 classrooms) • Frontier • Norway • Urbana • Happy Time • HACAP • Early Beginnings • Shellsburg • Atkins <p>2 teachers attended the Second Step Teacher Training</p>	<p>157 children (0-5) participating program 8 families participating in family support/parent education program 215 face to face visits completed 3 group parent education meetings offered</p> <p>Ethnicity of head of household: A. 0 B. 0 C. 0 D. 4 E. 2 F. 0 G. 151 H. 0</p> <p>Marital Status A. 128 B. 10 C. 3 D. 10 E. 3 F. 3</p> <p>Household size A.2 B.21 C.91 D. 20 E. 19 F.4</p> <p>Annual family income A. 14 B. 20 C. 29 D. 21 E.27 F. 21 G. 25</p> <p>Education level of head of household A. 0 B. 4 C.60 D. 9 E.27 F.25 G. 30 H.3</p> <p>Number of children A. 18 B. 139 C. 13 D. 0 E. 0 F.0 G. 0 H.0</p>	<p>3 or 75% of direct service staff with Bachelor's level education or higher</p> <p>1 or 100% of programs that have a national or state credential or have been accepted into the process</p> <p>OTHER ASSESSMENT DATA:</p> <p>1 or 17% of participating teachers rated quality of service as excellent</p> <p>5 or 83% of participating teachers rated quality of service as good</p> <p>0 or 0% of participating teachers rated quality of service as fair</p> <p>0 or 0% of participating teachers rated quality of service as poor</p> <p>\$166.19 cost per child for entire course of Second Step Kids programming</p> <p>Areas Served: Atkins 0 or 0% Belle Plaine 0 or 0% Blairtown 0 or 0% Garrison 0 or 0% Keystone 0 or 0% Luzerne 0 or 0% Mt. Auburn 0 or 0% Newhall 1 or 15% Norway 2 or 29% Shellsburg 0 or 0% Urbana 1 or 15% Van Home 1 or 15% Vinton 2 or 29% Walford 0 or 0% Watkins 0 or 0%</p> <p>FY 2010 funds for this program were eliminated</p>	<p>14 of 24 (58%) of participating families improved or maintained healthy family functioning, problem solving and communication 15 of 24 (63%) of participating families increased or maintained social supports 8 of 24 (33%) of participating families are connected to additional concrete supports 17 of 24 (71%) of participating families increased knowledge about child development and parenting 12 of 24 (50%) of participating families improved nurturing and attachment between parent(s) and child(ren) ADDITIONAL OUTCOMES: 32 of 32 (100%) of participating parents learned or improved at least one new skill or strategy to use with their child 19 of 19 (100%) of participating parents have implemented at least one new skill or strategy with their child before the class ended</p> <p>120 and 100% of participating preschool students are exhibiting at least one positive change in behavior as reported by preschool teachers 6 and 100% of preschool classroom teachers reported an overall decrease in student discipline problems among students 6 and 100% of preschool teachers implemented Second Step strategies in their daily interactions with students</p>

Quality Improvement Funds Performance Measures - Refer to Tool II

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Program: Child Care Home Consultant</p> <p>Purpose: To assist in-home child care providers at each state of development – from those just beginning to seasoned providers needing additional training and technical assistance.</p> <p>Contractor: Child Care Resource and Referral</p> <p>Category: Quality Improvement Funds and Other Programs/Services</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families.</p> <p>2. Access to quality preschool and daycare opportunities.</p> <p>3. Access to quality health care services.</p> <p>4. Address family violence issues.</p>	<p>Amount expended: \$18,817.90</p> <p>(\$10,020.49 in Early Childhood Funds and \$21,468.38 in Other Funds also used for this program)</p> <p>Total Cost: \$50,306.77</p> <p>1 part-time (30 hours per week) Child Care Home Consultant</p>	<p>778 phone contacts 130 home visits/face to face contacts 40 registered providers 55 non-registered providers 9 non-registered providers had compliance checks by DHS for being over the child limit. Five of those have since become registered 24 home visits to complete the DHS checklist 12 CACFP homes in Benton County 11 community meetings attended by CCR&R 12 one-on-one orientations offered 3 ChildNet certified homes 42 calendar keepers, 12 fire extinguishers and 12 safety kits offered as incentives to providers 8 outreach activities promoting early</p>	<p>106 providers contacted currently providing care 14 providers attaining registration 3 providers renewed registration 24 providers completed the DHS checklist. 3 providers are enrolled in the CACFP 3 provider became ChildNet certified 72 providers received CPR/First Aid Training 0 homes are currently working toward QRS rating 17 providers participated in the Benton County incentive program 6% of all registered providers have received a QRS rating</p> <p>Areas Served: Atkins 10 or 14% Belle Plaine 7 or 10% Blairstown 4 or 7% Center Point 1 or 1% Garrison 2 or 3% Keystone 1 or 1% La Porte City 1 or 1% Luzerne 1 or 1% Mt. Auburn 2 or 3%</p>	<p>85 homes listed with CCR&R (29 listed for referrals) 19% increase in child care slots 3 providers completed all 10 ChildNet modules 100% of providers requested additional visits 3 providers have a QRS rating with 2 providers working on a higher rating 12 providers elected to participate in the food program 6 providers attended ChildNet series training 100% scored higher on DHS checklist than in the prior visit 33% increase in number of providers in CACFP 17 providers earned \$2,930.00 in provider incentives for participating in program 15% of providers became registered 40 of 106 home providers are registered (38%) Of the 44 non-registered providers that were served 12 are now registered 40% increase in registered child care providers from last year to this year 24 providers of homes received a first visit 3 homes completed QRS Level 5 - 0 Level 4 - 0 Level 3 - 0 Level 2 - 2 Level 1 - 1</p>

			<p>childhood awareness in Benton County 10 provider workshops with more than 128 providers attending</p> <p>Trainings: Prop Box File Folder ChildNet Business Basics Get To Know Your DHS Worker Tom Copeland Business Sun Safety CPR/First Aid Nutrition Make & Take What's For Breakfast 72 hours of training provided Provided training information to all providers 1,603 of direct and indirect contact hours of service provided</p>	<p>Newhall 4 or 7% Norway 1 or 1% Shellsburg 3 or 5% Urbana 4 or 6% Van Horne 1 or 1% Victor 1 or 1% Vinton 23 or 33% Walford 3 or 5% Watkins 0 or 0%</p> <p>FY 2010 funds for this program were reduced</p>	
<p>Program: Quality Early Childhood Environments (QECE)</p> <p>Purpose: The purpose of the program is to evaluate early care and education classrooms in licensed centers using a nationally recognized quality rating scale</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families. 2. Access to quality preschool and daycare opportunities.</p>	<p>Amount expended: \$13,367.27</p> <p>(\$49,120.84 in Preschool Programming also used for this program)</p> <p>Total Cost: \$62,488.11</p> <p>Staff: QECE Coordinator .75 FTE</p> <p>.12 FTE Child Care</p>	<p>2 providers attended the ECERS training workshop 6 centers or preschools participated in the project 10 classrooms assessed 1 trained Early Childhood Environmental Rating Scale (ECERS) Evaluator 1 consultant 10 center or preschool improvement requests</p>	<p>Overall average score for all 10 classrooms was 4.99 on a 7 point scale ECERS-R is a research based assessment tool \$6,248.81 per classroom \$374.18 per student 40% of preschools participated in the QECE 7 months between Pre and Post assessment Average amount of Center Improvement Funds awarded per request: \$495.58 per classroom</p>	<p>50% (5 of 10) of classrooms are quality according the ECERS (average score of 5 with no sub-scores less than 2) 50% (5 of 10) of classrooms assessed received scores between minimal and good (3-5) No centers or preschools received scores between inadequate and minimal (2-3) 100% of the teachers responded they were satisfied with reviewing the assessment results with the consultant. 100% of the teachers responded they believe child care center should be evaluated periodically. 100% of the teachers responded QECE has helped them improve their center's quality.</p>

<p>(ECERS: Early Childhood Environmental Rating Scale). The project empowers early childhood professionals to assess, plan and implement improvements in their early childhood environments. Supports include equipment and professional development to licensed centers.</p> <p>Contractor: Child Care Resource and Referral</p> <p>Category: Preschool Support for Low Income Families, Quality Improvement Funds and Other Programs/Services</p>	<p>3. Access to quality health care services. 4. Address family violence issues.</p>	<p>Program Manager</p>	<p>received (one per room) This is a new service, the goal of which is to encourage more preschools to obtain an ECERS inter-rater reliable rating. 1 ECERS training session 6 of 15 centers or preschools were assisted with quality improvement efforts Issued quality improvement agreements with 10 classrooms 4 marketing/outreach activities 10 visits (ECERS) 6 ECERS assessment follow-up visits 20 consultations were completed 20 summary reports were completed Conducted 6 personal visits to centers or preschools Served 167 preschool students Facilitated external evaluator observations and technical assistance for 2 centers or preschools Promoted QRS Provided non-consumable supplies to preschools</p>	<p>Areas Served: Atkins 0 or 0% Belle Plaine 0 or 0% Blairstown 0 or 0% Garrison 0 or 0% Keystone 0 or 0% Luzerne 0 or 0% Mt. Auburn 0 or 0% Newhall 1 or 17% Norway 1 or 17% Shellsburg 0 or 0% Urbana 0 or 0% Van Horne 1 or 17% Vinton 3 or 50% Walford 0 or 0% Watkins 0 or 0%</p> <p>FY 2010 funds for this program were reduced</p>	<p>100% of the centers or preschools received ECERS reports and discussed outcomes and plans for improvement with consultant. 100% of centers or preschools purchased materials to specifically raise low scores and improve the quality of care. 100% of providers implemented quality improvements 0% of providers participated in QRS 100% of centers or preschools had a consultation 100% of centers or preschools participated in follow-up consultation 0 of 6 centers or preschools submitted QRS applications 0 of 6 centers or preschools received a total of \$0 in QRS one time grants 50% of centers or preschools have lead teacher with a Bachelors degree Rating on ECERS Assessment (Scale: 1-low to 7-high) Mean overall rating on Pre Assessment: 4.09 Mean overall rating on Post assessment: 4.99 The Early Childhood overall quality of care aggregate increased 22% The sites assessed with ECERS received higher ratings in 6 of 6 areas on the Post evaluation than on the Pre.</p>
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Other Services (other than targeted School Ready funds) Performance Measures

School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities (as Noted in	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
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	Section III)	<i>coincide with financial statement</i> <i>Other line item</i>			
<p>Program: Child Care Provider Classes</p> <p>Purpose: The purpose of these classes is offer local education opportunities to child care providers to enhance their programs.</p> <p>Contractor: Grant Wood AEA Kirkwood HACAP Child Care Nurse Consultant</p> <p>Category: Other Programs/Services</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families.</p> <p>2. Access to quality preschool and daycare opportunities.</p>	<p>Amount expended: \$504.99</p> <p>(Many of the classes were part of the in-home consultant and QECE position – this fund covered incidentals)</p>	<p>246 providers (duplicated) attended classes 24 workshop/training sessions were completed</p> <p>Trainings: CPR Certification – Vinton (5 classes) CPR Certification – Belle Plaine CPR Certification - Blairstown Power of Sequencing Celebrating Thanksgiving With Preschool Literacy Universal Precautions (2 classes) Business Basics of Family Child Care Sun Safety What Can I Do With A File Folder How To Create A Prop Box ChildNet Modules 1-10</p>	<p>Average attendance per class: 10 33% rated provider classes 4.5 or higher 100% would recommend our classes to others</p> <p>FY 2010 funds for this program were eliminated</p>	<p>100% of those attending were able to receive the needed training locally 95% of providers completed evaluations 82 hours of training were offered to home providers, centers and preschools to help them get the professional development they need so they can offer quality child care.</p>
<p>Program: Child Care Home Consultant</p> <p>Purpose: To assist in-home child care providers at each state of development – from those just beginning to seasoned providers needing additional training and technical assistance.</p> <p>Contractor: Child Care Resource and Referral</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families.</p> <p>2. Access to quality preschool and daycare opportunities.</p> <p>3. Access to quality health care services.</p> <p>4. Address</p>	<p>Amount expended: \$21,468.38</p> <p>(\$10,020.49 in Early Childhood Funds and \$18,817.90 in Quality Improvement dollars also used for this program)</p> <p>Total Cost: \$50,306.77</p> <p>1 part-time (30 hours per week) Child Care Home Consultant</p>	<p>778 phone contacts 130 home visits/face to face contacts 40 registered providers 55 non-registered providers 9 non-registered providers had compliance checks by DHS for being over the child limit. Five of those have since become registered 24 home visits to complete the DHS checklist 12 CACFP homes in Benton County</p>	<p>106 providers contacted currently providing care 14 providers attaining registration 3 providers renewed registration 24 providers completed the DHS checklist. 3 providers are enrolled in the CACFP 3 provider became ChildNet certified 72 providers received CPR/First Aid Training 0 homes are currently working toward QRS rating 17 providers participated in the Benton County incentive</p>	<p>85 homes listed with CCR&R (29 listed for referrals) 19% increase in child care slots 3 providers completed all 10 ChildNet modules 100% of providers requested additional visits 3 providers have a QRS rating with 2 providers working on a higher rating 12 providers elected to participate in the food program 6 providers attended ChildNet series training</p>

<p>Category: Quality Improvement Funds and Other Programs/Services</p>	<p>family violence issues.</p>		<p>11 community meetings attended by CCR&R 12 one-on-one orientations offered 3 ChildNet certified homes 42 calendar keepers, 12 fire extinguishers and 12 safety kits offered as incentives to providers 8 outreach activities promoting early childhood awareness in Benton County 10 provider workshops with more than 128 providers attending Trainings: Prop Box File Folder ChildNet Business Basics Get To Know Your DHS Worker Tom Copeland Business Sun Safety CPR/First Aid Nutrition Make & Take What's For Breakfast 72 hours of training provided Provided training information to all providers 1,603 of direct and indirect contact hours of service provided</p>	<p>program 6% of all registered providers have received a QRS rating</p> <p>Areas Served: Atkins 10 or 14% Belle Plaine 7 or 10% Blairstown 4 or 7% Center Point 1 or 1% Garrison 2 or 3% Keystone 1 or 1% La Porte City 1 or 1% Luzerne 1 or 1% Mt. Auburn 2 or 3% Newhall 4 or 7% Norway 1 or 1% Shellsburg 3 or 5% Urbana 4 or 6% Van Horne 1 or 1% Victor 1 or 1% Vinton 23 or 33% Walford 3 or 5% Watkins 0 or 0%</p> <p>FY 2010 funds for this program were reduced</p>	<p>100% scored higher on DHS checklist than in the prior visit 33% increase in number of providers in CACFP 17 providers earned \$2,930.00 in provider incentives for participating in program 15% of providers became registered 40 of 106 home providers are registered (38%) Of the 44 non-registered providers that were served 12 are now registered 40% increase in registered child care providers from last year to this year 24 providers of homes received a first visit 3 homes completed QRS Level 5 - 0 Level 4 - 0 Level 3 - 0 Level 2 - 2 Level 1 - 1</p>
<p>Program: Layette Program</p> <p>Purpose: The purpose of the layette program is to</p>	<p>1. Access to educational opportunities for child care providers, parents and</p>	<p>Amount expended: \$0</p>	<p>8 mothers have received a layette</p>	<p>100% of mothers receiving layette are also active in stork's nest</p> <p>Areas Served: Atkins 0 or 0%</p>	<p>100% of mothers receiving a layette have access to free CPR training 100% of children receiving layette have a safer home environment</p>

<p>distribute safety information and products to families in Benton County who might not otherwise have access to it.</p> <p>Contractor: Heidi Schminke</p> <p>Category: Other Programs/Services</p>	<p>extended families. 3. Access to quality health care services.</p>			<p>Belle Plaine 0 or 0% Blairstown 0 or 0% Garrison 0 or 0% Keystone 0 or 0% Luzerne 0 or 0% Mt. Auburn 0 or 0% Newhall 0 or 0% Norway 0 or 0% Shellsburg 0 or 0% Urbana 0 or 0% Van Horne 0 or 0% Vinton 8 or 100% Walford 0 or 0% Watkins 0 or 0%</p> <p>FY 2010 no funds were budgeted for this program</p>	
<p>Program: Child Care Coordinator (includes mileage, supplies and office expenses)</p> <p>Purpose: The purpose of the coordinator is to provide community collaboration and service coordination for the Benton County Empowerment Board in order to increase quality programming efforts and outcome performance.</p> <p>Contractor: Heidi Schminke</p> <p>Category: Administration, Fiscal Agent Fee and Other Services</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families. 2. Access to quality preschool and daycare opportunities. 3. Access to quality health care services. 4. Address family violence issues.</p>	<p>Amount expended: \$41,649.56</p> <p>\$32,621.30 – Coordinator Funds</p> <p>\$3,263.99– Administration Funds</p> <p>\$5,764.27 - fiscal agent fee</p> <p>(\$17,738.89 Early Childhood funds are also utilized for this program)</p> <p>Total Cost: \$59,388.45</p> <p>1,745 hours of service</p> <p>Staff: 1 coordinator (32 hours per week)</p>	<p>Prepared board agendas, budget and minutes 6 board meetings completed Issued 8 provider contracts 2 new board member orientations Reconciled budgets Tracked carve out funding Participated in voluntary preschool meetings Central point of contact for preschool scholarships Oversee Stork’s Nest Program Distributed information to public and media Updated Story Sack Tubs 42 Story Sack Tubs loaned to child care providers Processed provider reports and payment requests Issued Letters of Intent to</p>	<p>844 parents receive the Time Out newsletter six times per year 5,211 Time Out newsletters distributed throughout the county 26 parents attended the Raise A Reader workshop 148 child care providers receive The Crier newsletter information six times per year 797 The Crier newsletters distributed throughout the county 100% of board minutes were typed and distributed 100% attendance at local empowerment board and executive committee meetings 100% attendance at regional coordinator meetings 100% attendance at state coordinator meetings 67% attendance at state empowerment meetings 2 collaborative meetings were</p>	<p>Submitted 2008 annual report on time Represented the Benton County Empowerment Board at local community events, and state events/meetings as evidenced by attendance Quorum established at 5 empowerment board meetings (84%) 100% fiscal and performance accountability in programs served 2 new Empowerment program implemented - QECE - Horizon’s 100% of parents attending workshop received the <i>Birth to Five</i> book Monitored 8 provider contracts for fiscal accountability and performance Reviewed 100% of the</p>

			<p>all programs Organized and attended parent workshop featuring nationally known speaker Distributed nearly 3,000 fliers promoting the parent workshop Organized and attended Child Development Fair Distributed nearly 3,000 fliers promoting the Child Development Fair Attended kindergarten round-up at Vinton/Shellsburg 14 Empowerment programs monitored Attended 205 events, meetings and workshops (local, regional, state) Attended Day on the Hill Served on CPPC, DCAT & Circles of Support committees Attended state empowerment coordinator meetings and state empowerment board meetings Assisted in promoting 24 provider classes at a local level Updated website 4 articles written to four local papers Attended 4, 2-hour trainings in ECERS-R Enhanced preschool scholarship protocol and process Exhibited at Benton County Fair Over 500 brochures</p>	<p>attended for 4-year-old voluntary preschool grant 10 of 15 preschools participated in the scholarship program 60 children received preschool scholarships 78 applications reviewed for scholarships 100% of preschool scholarship applications processed ➤ Income verified ➤ Notification letters sent to families ➤ Notification letters sent to preschools ➤ Applications and explanation of attendance/payment process sent to preschools 400 information bags distributed at Benton County Fair 31 referrals to parents for child care 65 information bags distributed at Vinton-Shellsburg Kindergarten Round-up 37 new families enrolled in Stork's Nest in FY '09 97 families actively enrolled in Stork's Nest program 43 families redeemed points from Stork's Nest 91 items purchased with Stork's Nest Points 6 of 15 preschools participating in QECE Coordinator spent an average of three hours on-site with each participating preschool on QECE FY 2010 funds for this program were increased</p>	<p>submitted preschool scholarships 77% of children applying for funds approved for scholarships 67% of preschools received preschool scholarship funds 40% of preschools participating in QECE 44% of actively enrolled families redeemed points for Stork's Nest 992 households received information on early childhood issues, health & safety, child development and education through the empowerment newsletter 100% of known families receive newsletter from Empowerment offering resource information 4,590 parent newsletters distributed 826 provider newsletters distributed 75% of school districts within Benton County have received the 4-year-old preschool grant</p>
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<p>Program: Nurse Consultant</p> <p>Purpose: The purpose of the child care nurse consultant is to provide home visits and technical assistance for providers and preschools to include quality and health environments for children.</p> <p>Contractor: Mid-Iowa Community Action</p> <p>Category: Other Services</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families.</p> <p>2. Access to quality preschool and daycare opportunities.</p> <p>3. Access to quality health care services.</p> <p>4. Address family violence issues.</p>	<p>Amount expended: \$4,902.00</p> <p>(\$1,473.00 in Early Childhood Funds and \$666.26 in-kind contribution from Child Health Title XIX also used for this program)</p> <p>Total Cost: \$7,041.26</p> <p>1 part-time nurse consultant</p>	<p>distributed</p> <p>Served 8 centers 5 home-based providers 126 children 13 on-site visits completed 30 technical assistance calls provided Coordinated QRS initiative which included the following activities: ➢ 30 e-mail and/or telephone calls ➢ 4 mass mailings (75 letters each time) ➢ 4 on-site visits 75 letters mailed to licensed, registered and non-registered child care providers notifying them about CCNC services and QRS</p> <p>Hours & Trainings 2 hours – Child Net (served 13 providers) 2 hours – Sun Safety (served 12 providers) 4 hours – Universal Precautions (served 26 providers) 6 child safety seat inspections completed</p>	<p>73% of licensed centers/preschools requested and received services (8 of 11) 5% of registered home providers requested and received services (5 of 88) 98% of scheduled visits were completed Completed: ➢ 0 business partnership agreements ➢ 0 center health and safety survey ➢ 2 injury prevention checklist ➢ 0 child record review ➢ 0 health and safety assessment 0% of child care providers that have completed the health and safety checklist Immunization records of 0 students audited in 0 centers; 0 health and safety assessments were conducted for providers participating in QRS; templates and technical assistance given to providers submitting QRS applications. Began 0 Health & Safety Assessments 6 car seat check-ups 3 infant seats given away 3 high back booster seats given away 100% of providers responding to survey are fully satisfied with service (2 of 75) 100% of providers responding to survey agreed or strongly agreed that information provided by CCNC is pertinent and useful (2 of 75)</p>	<p>0/11 (0%) licensed providers participating in QRS 2 of 12 (16%) participating providers (one center and one home) completed injury prevention assessment 1 of 12 (8%) participating providers completed child record review 0 of 3 (0%) participating providers developed corrective action plans 99% of children had age appropriate immunizations (data available from only one center) 100% of children had some type of health insurance (data available from only one center) 3 of 95 (3%) providers in Benton County participating in QRS ➢ 1 QRS rating of 1 ➢ 2 QRS rating of 2 100% of child care providers have made improvements in their child care 14 classrooms received education on hand washing and germs 6 of safety seats installed incorrectly 6 safety seats outdated or recalled 6 safety seats provided to families 100% of children leave a car seat check up safer than</p>
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				<p>100% of providers responding to survey agreed or strongly agreed that the CCNC responds promptly to their requests for information (2 of 75) 100% of providers responding to survey strongly agreed that the CCNC is knowledgeable on subjects of health and safety (2 of 75) \$125.60 - average cost visit 100% of staff are fully trained and credentialed</p> <p>Areas Served: Atkins 0 or 0% Belle Plaine 1 or 8% Blairstown 1 or 8% Garrison 0 or 0% Keystone 0 or 0% Luzerne 1 or 8% Mt. Auburn 1 or 8% Newhall 1 or 8% Norway 1 or 8% Shellsburg 0 or 0% Urbana 1 or 8% Van Horne 1 or 8% Vinton 5 or 38% Walford 0 or 0% Watkins 0 or 0%</p> <p>FY 2010 funds for this program were increased</p>	<p>they arrived 100% of parents demonstrate correct installation and use of their child's car seat 100% of unsafe car seats replaced with a new one at car seat check ups</p>
<p>Program: Raise A Reader Workshop</p> <p>Purpose: The purpose of this workshop was to encourage parents to become role models in teaching their child the</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families.</p>	<p>Amount expended: \$4,145.08</p>	<p>26 parents attended 17 children received free childcare 21 parents joined the speaker for lunch</p>	<p>Average cost per parent: \$159.43 Overall the workshop was rated 4.50 out of 5.00. 96% agreed or strongly agreed that the goals and objectives of the workshop were met 100% of participating families had access to free child care 100% of participating families</p>	<p>Parents who have attended previous workshops noted that they still utilize the information presented in years past 93% of parents completed evaluations Evaluation results: 96% of participants agreed or strongly agreed that the</p>

<p>importance of reading.</p> <p>Contractor: Brenda Nixon</p> <p>Category: Other Services</p>				<p>had access to free meal after the class 100% of participating families received instructional materials</p> <p>FY 2010 funds for this program were eliminated</p>	<p>content was relevant to their family 96% of participants agreed or strongly agreed that they will incorporate the knowledge they gained at the workshop into practice 96% of participants agreed or strongly agreed that this workshop will positively impact their family</p>
<p>Program: Child Development Fair</p> <p>Purpose: The purpose of these programs is to provide information on the services available to families in Benton County.</p> <p>Contractor: Heidi Schminke Various Providers</p> <p>Category: Other Services</p>	<p>1. Access to educational opportunities for child care providers, parents and extended families. 2. Access to quality preschool and daycare opportunities. 3. Access to quality health care services. 4. Address family violence issues.</p>	<p>Amount expended: \$0</p> <p>Time invested from: 5 volunteers 25 exhibits 38 staff Car seats were checked and distributed at this event. Promotional materials were provided for the event.</p>	<p>12 children 3-5 were screened by Grant Wood AEA 17 children 0-3 were screened by Grant Wood AEA 29 children received a vision screening 3 car seat safety checks were performed 8 car seats were donated for the event</p>	<p>50 children received identification cards from the Benton County Sheriff 100% of donated car seats distributed 34 First-aid kits and ice packs were distributed 8 car seats were distributed at the event 100% of the car seats checked were installed with errors Average cost per car seat: \$60.00</p> <p>FY 2010 no funds were budgeted for this program</p>	<p>100% of the school districts in Benton County received information on the event 58% of children attending were screened by Grant Wood 58% of the children attending had vision screenings by the Lion's Club 100% of families attending received information on Empowerment 100% of children receiving a car seat had them properly installed 100% of parents know how to correctly install their car seat 100% of eligible families have access to free car seats Car seat checks are also available throughout the year by a local technician. A supply of car seats are in storage to use as needed.</p>
<p>Program: Stork's Nest</p> <p>Purpose:</p>	<p>1. Access to educational opportunities for child care</p>	<p>Amount expended: \$2,147.98</p>	<p>37 new families enrolled in Stork's Nest in FY '09 97 families actively enrolled in program</p>	<p>76% of father's are involved 22% of mother's plan to breast feed 73% of the participants are</p>	<p>8% increase in participation from FY '08 76% had an actively involved father</p>

<p>The Benton County Stork's Nest is an incentive program for pregnant women and children up to age two. Points are provided for healthy behaviors such as participating in approved community classes, keeping prenatal care appointments, and compliance with healthy behaviors.</p> <p>Contractor: Heidi Schminke</p> <p>Category: Other Services</p>	<p>providers, parents and extended families. 3. Access to quality health care services. 4. Address family violence issues.</p>		<p>43 families redeemed points from Stork's Nest 13 were first time pregnancy</p> <p>Incentives purchased with empowerment funds</p> <ul style="list-style-type: none"> • child safety seats • books • sand & water tables • plastic blocks • boppys • safety gates • baby monitors • crib sheets • safety starter kits • potty chairs • bowls & plates • sippy cups • bottles • play gyms • baby bath tubs • writing boards • wooden puzzles • child powered cars • crib mattress • diaper bags • swings • high chair • strollers 	<p>single 92% of participants are enrolled in WIC 7 moms quit smoking 41,980 points used 91 items purchased with Stork's Nest Points</p> <p>FY 2010 funds for this program were eliminated</p>	<p>65% of participants have at least a 12th grade education 30% of participants chose to breastfeed 86% of moms are taking nutrition classes 3% of moms are taking prenatal classes 27% of moms are taking parenting classes 57% of moms currently do not smoke 95% of mom currently do not drink 100% of moms currently do not take drugs 44% of actively enrolled families redeemed points for Stork's Nest</p>
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